



Minutes of the meeting of the 14th Academic Council.

The 14th meeting of the Academic Council of Dwarkadas J. Sanghvi College of Engineering of Shri Vile Parle Kelvani Mandal was held in the hybrid mode, on **Thursday, the 02nd of July 2026 at 11.00 a.m.**

The following members were present: -

1. Dr. Shabbir Merchant, Former Professor, Electrical Engineering, IIT Bombay.
2. Dr. L. Ganapathy, Professor and Former Dean, NITIE.
3. Mr. Suresh Mhatre, Former Vice President, TCS.
4. Dr. Rahul Altekar, Director, SAP India Pvt. Ltd.
5. Dr. Dhananjay Kalbande, UoM Nominee, SPIT, Mumbai.
6. Dr. Subhash Shinde, UoM Nominee, Principal, LTCE, Mumbai.
7. Dr. Anup Palsokar, UoM Nominee, SIES College of Management Studies, Mumbai
8. Dr. Narendra Shekokar, Vice Principal & I/C Head, CSE(ICB), DJSCE.
9. Dr. Vijayakumar, IQAC Director, DJSCE.
10. Dr. Prasad S. Joshi, HOD, Electronics Engineering.
11. Dr. Amit A. Deshmukh, HOD, Electronics & Telecommunication Engineering.
12. Dr. Meera Narvekar, HOD, Computer Engineering.
13. Dr. Vinaya Sawant, HOD, Information Technology.
14. Dr. Atul Dhale, HOD, Mechanical Engineering.
15. Dr. Kriti Srivastava, HOD, Computer Science and Engineering (Data Science).
16. Dr. Aruna Gawade, HOD, Artificial Intelligence and Machine Learning.
17. Dr. Pratik Kanani, I/C HOD, Artificial Intelligence and Data Science.
18. Prof. T. D. Biradar, Associate Head, Electronics & Telecommunication Engineering.
19. Dr. Ramchandra Mangrulkar, Professor, Department of Information Technology.
20. Dr. Rajendra Khavekar, Associate Professor, Mechanical Engg. & TPO.
21. Ms. Alka Shukla, CoE, DJSCE - SVKM.
22. Dr. A. R. Joshi, Convener, EEC (By invitation).
23. Dr. Hari Vasudevan (Chairman), Principal, DJSCE.

Item 1: To welcome the members of the Academic Council.

The Principal, Dr. Hari Vasudevan welcomed the members to the 14th Academic Council meeting and thanked everyone for joining the meeting.

Item 2: To confirm the minutes of the meeting of the 13th Academic Council held on Friday, the 05th of December 2025 at 11.30 a.m.

The principal then took the members through the minutes of the meeting of the 13th Academic Council held on Friday, the 05th of December 2025 at 11.30 a.m. The draft was sent on 13th December 2025 to the members earlier with a request for suggestions /modifications and/or corrections, if any. No specific suggestions were received, and few members approved the minutes and sent their confirmation by mail. He further requested the members to once again go through the same and enquired if the minutes can be confirmed. The members unanimously approved and confirmed the minutes.

Item 3: To note and approve the schedule of the upcoming academic semester (July to December 2026) of various B.Tech. programs (Second/Third/Final year) and M.Tech. programs (Second Year), as well as to discuss and note the start of B.Tech. & M.Tech. (First Year) for the A.Y. 2026-27.

The Principal, then took the members through the academic schedule for the upcoming semester and requested for the approval of the same. The start of the academic semester (July to December 2026) of various B.Tech. programs (First/Second/Third/Final year) and M.Tech. programs (First/Second Year) proposed are as follows:

Sr. No.	Semester	Start Date	End Date	Oral/Practical Exam	End Sem Exam	Result Declaration
1	B. Tech : Sem III, Sem V and Sem VII M. Tech : Sem III	16 th July 2026	06 th November 2026	07 th December 2026 – 18 th December 2026	16 th November 2026 – 04 th December 2026	05 th January 2027 – 10 th January 2027 (tentative)
2	*B. Tech : Sem I *M. Tech : Sem I	3 rd August 2026	20 th November 2026	07 th December 2026 – 18 th December 2026	16 th November 2026 – 04 th December 2026	05 th January 2027 – 10 th January 2027 (tentative)

* Subject to admission rounds to be conducted as per the CET CELL schedule

The academic schedule was unanimously approved by the members.

Item 4: To discuss and approve the proposals, already approved and put forward by various Boards of Studies for the A.Y. 2026-27 (Odd sem), such as:

The Principal briefed the Council on the need for introducing the DJSCE 2026 Curriculum Scheme. He explained that since the institute had completed seven years of autonomy, the curriculum had undergone periodic revisions, covering DJ19, DJSCE22 and DJS23 in accordance with technological advancements and government guidelines for Autonomous Private Engineering Colleges of Maharashtra. Considering the rapid developments in Artificial Intelligence, Machine Learning, emerging technologies, and industry expectations, it was considered necessary to revise the curriculum once again. The revised curriculum had been prepared after extensive discussions with various stakeholders, including faculty members, industry experts, alumni and Board of Studies members. The following points were put forward for approval:

- “Quantum Physics” has been introduced for Computer Engineering, Information Technology, and allied branches to prepare students for the emerging era of Quantum Computing and advanced computational technologies.
- “Engineering Chemistry for Semiconductor and Electronic Applications” has been introduced in place of conventional Chemistry for EXTC students to strengthen their understanding of semiconductor materials, electronic devices, nanotechnology, and applications relevant to the electronics and communication industry.
- “Biology for Computing” has been introduced in place of Engineering Chemistry for Computer and IT to provide students with interdisciplinary exposure to biological systems, bio-inspired computing, artificial intelligence applications in healthcare, and emerging areas such as bioinformatics and computational biology.
- “Applied Mechanics and Robotics” has been introduced for AIML, AIDS, CSEDS, and ICB branches to develop a strong foundation in mechanics, automation, robotics, and intelligent systems, which are essential for modern interdisciplinary engineering applications.
- Engineering Communication Skills (ECS) has been replaced by “Engineering Communication and Lean Thinking” to enhance students’ professional communication abilities along with problem-solving, innovation, teamwork, critical thinking, and lean engineering practices required in modern industries.
- Different Coursera courses have been introduced across all branches to promote self-learning, industry-oriented skill development, global exposure to emerging technologies, and enhancement of employability through internationally recognized certifications.

The Principal then informed the Council about the institute's initiative to integrate Artificial Intelligence and Machine Learning skills across all undergraduate programmes. He mentioned that the SVKM management had procured more than 40,000 Coursera licences for the use of students and faculty members of select institutions of the trust. Every student would complete one AI or emerging technology-based course during each semester of study. Faculty mentors would guide students throughout the course, monitor their progress,

and conduct continuous assessment. These certification courses would be offered in addition to the regular curriculum with the objective of improving employability and industry readiness.

The assessment scheme for the Coursera course will carry 1 credit and will be based entirely on Continuous Internal Evaluation (CIE) comprising a total of 40 marks, distributed as follows:

- 15 Marks: Coursera course completion and performance on the Coursera platform.
- 15 Marks: Internal test conducted by the institute to assess conceptual understanding.
- 10 Marks: Assignments, presentations, mini-projects, quizzes and other continuous assessment activities conducted by the faculty mentor.

Dr. Rahul Altekar and Dr. Suresh Mhatre appreciated the introduction of AI and emerging technology courses through the revised curriculum. They suggested that, in view of the rapid pace of technological advancements, the institute should establish a mechanism for periodic review of the curriculum at the end of every semester to ensure that course content remains current and aligned with industry requirements. They further recommended that faculty members should periodically re-certify or upskill themselves through relevant certification programmes, enabling them to remain abreast of emerging technologies and effectively deliver contemporary course content to students.

The Principal welcomed the suggestion and agreed that continuous faculty development is essential for maintaining curriculum relevance. He informed the Council that faculty members are already encouraged to undertake certification programmes, FDPs, and industry-oriented training, and that the institute would continue to review the curriculum regularly through various Boards of Studies, incorporating emerging technologies and stakeholder feedback, wherever necessary.

Dr. Merchant suggested that AI certification courses should be carefully selected to complement rather than duplicate the existing curriculum of specialised programmes.

Dr. Ganapathy enquired as to what would happen, if a student failed the Coursera course, as in whether the student would have to repeat the course in the next academic year, repeat it in the same year, or simply appear for a repeat examination. The Principal clarified that the student must successfully complete the Coursera course and it cannot be skipped. After the regular attempt, an additional opportunity (re-examination/repeat assessment) will be provided within one month after the declaration of semester results, along with the institute's regular re-examination schedule. The student will be required to complete the pending Coursera course and its assessment during this period, ensuring timely completion without waiting for the next academic year.

The members then unanimously approved the proposal, appreciating the intent behind the initiative.

Implementation Framework for On-the-Job Training (OJT)

The Principal briefed the Academic Council on the implementation framework for On-the-Job Training (OJT) for final-year undergraduate students under the DJS23 Scheme, in accordance with the State Government GR guidelines for autonomous institutions. He informed the Council that OJT had already been approved in principle in the earlier Academic Council meeting and the present discussion was intended to seek approval for its implementation strategy and operational framework.

It was informed that 18 academic credits would be assigned to the OJT component. Students would undergo structured training in industries or corporate organizations, where they would not only receive practical exposure, but would also undertake a defined industry project. The project would involve problem identification, application of appropriate engineering methodologies and



tools, and submission of measurable outcomes rather than merely completing an internship report.

To ensure effective implementation and availability of quality internship opportunities, the institute has proposed a 50:50 OJT model, wherein approximately half the students of each department would undergo OJT during Semester VII while completing their academic coursework in Semester VIII. The remaining students would follow the reverse sequence. This arrangement would enable comfortable placement of students as well as continuous supply of trainees to industries, improve further job placement opportunities and facilitate effective industry collaboration.

The Principal further informed the Council that dedicated faculty mentors would be assigned to small groups of students. Faculty members would periodically interact with industry mentors, conduct regular review meetings, undertake industry visits wherever required, and monitor student progress throughout the internship period. A comprehensive OJT policy, evaluation rubrics, monitoring mechanisms, and necessary documentation formats have also been prepared to ensure uniform implementation across departments.

During the discussion, Dr. S. K. Shinde sought clarification regarding the examination schedule and transcript uniformity for students undergoing OJT in different semesters. The Principal clarified that all students, irrespective of whether they completed their academic courses in Semester VII or Semester VIII, would appear for the end-semester examinations together at the end of the academic year, thereby maintaining uniformity in academic records.

Dr. Shinde further enquired whether students undergoing OJT would also be required to complete regular theory or laboratory courses. The Principal clarified that students on OJT would not attend regular on-campus courses during that semester, except for the prescribed online courses integrated into the OJT semester.

The Principal also clarified that OJT would not replace the Final Year Project. Students would be required to complete the Final Year Project separately. However, in exceptional cases where the OJT was undertaken in a highly reputed organization and involved substantial technical work, continuation of the same work as the Final Year Project could be permitted with the departmental approval.

Dr. S. K. Shinde expressed concern that students undergoing full-time On-the-Job Training (OJT) should not be burdened with excessive online academic hours in addition to their industry commitments. Dr. Merchant also sought clarification regarding the scheduling of the online course during the OJT semester. The Principal clarified that the online courses would be delivered in a flexible manner, with approximately one hour of online instruction per day, rather than three continuous hours. In addition, the lectures would be recorded and made available to students, who were unable to attend the live sessions due to their industry commitments. The members appreciated the flexible delivery mechanism and noted the clarification.

Dr. Suresh Mhatre appreciated the structured framework proposed for the On-the-Job Training (OJT) programme and suggested that, in addition to the faculty mentor, the role and responsibilities of the industry mentor should be clearly defined.

The Principal, welcomed the suggestion and informed the Council that the OJT policy provides for active involvement of industry mentors along with faculty mentors. The roles and responsibilities of industry mentors, including student guidance, periodic progress review, and feedback during evaluation, would be clearly incorporated in the implementation guidelines.

The Academic Council appreciated the comprehensive implementation strategy and complimented the institute for the initiative and also approved the

operational framework for the On-the-Job Training (OJT) programme, including the 50:50 semester model, credit allocation, faculty mentoring mechanism, evaluation framework, and examination process.

The Principal then presented the proposed Multiple Exit Policy, formulated in accordance with the provisions of NEP 2020, UGC guidelines, and the Government of Maharashtra regulations. The policy provides flexibility to students by permitting multiple exit options after the completion of Semester II, IV, or VI, subject to fulfillment of the prescribed credit requirements. Students opting for an early exit will be awarded the appropriate qualification based on the credits earned, in accordance with the applicable guidelines. It was further informed that registration with the Academic Bank of Credits (ABC) would be mandatory to facilitate credit accumulation, transfer, and academic mobility. The Principal also emphasized that students intending to exercise the exit option would be required to undergo mandatory academic counselling to ensure that they fully understand the academic and career implications before making an informed decision. The Academic Council appreciated the policy framework and approved its implementation in accordance with the statutory guidelines.

EXIT Options

Table 1: Exit Options after the 2nd, 4th, and 6th Semester
Reference: NEP GR, Government of Maharashtra (Points 2 & 7)

Sr. No.	Levels and Semester Completion	Qualification Title	Regular Credit Requirement	Additional Credits to be Earned
1	Level:4.5 Semester:2	One Year UG Certificate in the relevant Discipline	Minimum 40 credits	8 Credits of VSEC / Internship / Apprenticeship as per the relevant programme
2	Level:5.0 Semester:4	Two Year UG Diploma in the relevant Discipline	Minimum 80 credits	8 Credits of VSEC / Internship / Mini Project as per the relevant programme
3	Level 5.5 Semester:6	Three Year B.Voc/ B.Sc in the relevant Discipline	Minimum 120 credits	8 Credits of VSEC / Internship / Mini Project as per the relevant programme

The Principal further informed the members that various BOS meetings were held recently by various departments.

Sr. No.	Name of the Branch	Date	Highlights
1	Electronics and Telecommunication Engineering	05/06/2026	- DJS23 Scheme & Syllabus: Honors Sem VI. - Content Revision NEP DJS23: Sem III to Sem VI. - Examiners panel approved for the forthcoming semesters
2	Information Technology	09/06/2026	- DJS23 Scheme and Syllabus: Sem VII and Sem VIII - Internship (OJT) cum Project: Sem VII and Sem VIII - Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes). - Honors in DevOps Scheme and Syllabus: Sem VII - Honors in Financial Analytics Scheme and Syllabus: Sem III - DJS26 Scheme and Syllabus: Sem I - Examiners panel approved for the forthcoming semesters
3	Computer Engineering	05/06/2026	- DJS23 Scheme & Syllabus: Sem VII and Sem VIII - Internship (OJT) cum Project: Sem VII and Sem VIII - Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes). - DJS24 Revised Scheme & Syllabus: Mtech Sem I - DJS26 Updated Scheme & Syllabus: Sem I and Sem II - Revised Program Specific Outcomes (PSO) - Examiners panel approval for UG and PG for the forthcoming semester
4	Mechanical Engineering	23/05/2026	- DJS23 Syllabus: Sem VII and VIII - DJS26 Syllabus: Sem I - Internship (OJT) cum Project: Sem VII and Sem VIII - Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes). - Examiners panel approved for the forthcoming semesters

5	Computer Science and Engineering (Data Science)	04/06/2026	- DJS23 Scheme and Syllabus: Sem VII and Sem VIII - Internship (OJT) cum Project - Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes). - Honors in Computational Finance Scheme and Syllabus: Sem VII - DJS26 Scheme and Syllabus: Sem I - Examiners panel approved for the forthcoming semesters
6	Artificial Intelligence and Machine Learning	03/06/2026	(DJS23) Scheme & Syllabus : Sem VII and Sem VIII (DJS23) Scheme & Syllabus: Honors in Fintech Scheme and Syllabus of Sem V (DJS26) Scheme & Syllabus : Sem I - Internship (OJT) cum Project - Coursera Courses - Examiners panel approved for the forthcoming semesters.
7	Artificial Intelligence and Data Science	13/06/2026	- Scheme and Syllabus of DJS26 Semester I (First Year). - Coursera Courses. - Scheme and Syllabus of DJS23 Semester VII and VIII - Changes in DJS23 Sem III syllabus for LAOT and PBC - Internship (OJT) cum Project - Honors in Business Intelligence Scheme and Syllabus: Sem V. - Examiners panel approval for the forthcoming semester
8	Computer Science and Engineering (IoT and Cyber Security with Block Chain Technology)	30/05/2026	- Scheme and Syllabus of DJS26 Semester I (First Year). - Incorporation of Skill Enhancement Coursera Courses into the curriculum (DJS23 and DJS26 Schemes). - Scheme and Syllabus of DJS23 Semester III, V, VII and VIII - Internship (OJT) cum Project - Honors in Data Analytics Scheme and Syllabus: Sem III, V and VII. - Examiners panel approval for the forthcoming semester

He then asked the Heads of departments, who are Chairpersons of various Boards of Studies to appraise the members of the various decisions taken in the respective BoS meetings, of which the details in a nutshell are given below.

a) Dr. Amit Deshmukh briefed about **Electronics & Telecommunication Engineering** BoS meeting decisions and approvals.

- DJS26 Scheme & syllabus : F. Y. BTech Sem I & II
- DJS23 Scheme & syllabus : Honors SEM VI
- DJS23 Scheme & syllabus : Regular & Honors SEM VII & VIII
- DJS23 OJT & Non-OJT : guidelines
- DJS23 & DJS26 Scheme & Syllabus: Coursera courses incorporation
- DJS23 & DJS24 : UG and PG Examiner panel approval

After going through the details, the members of the council then unanimously approved the above decisions and approvals of the BOS.

b) Dr. Vinaya Sawant briefed about **Information Technology** BoS meeting decisions and approvals.

- (DJS23) Scheme : Sem VII and VIII Syllabus
- (DJS23) Scheme : DEVOps Honors syllabus Sem VII
- (DJS23) Scheme : Financial analytics Honors syllabus Sem III
- Incorporation of coursera courses
- (DJS26) Scheme : Sem I

Dr. Dhananjay Kalbande suggested that prerequisite knowledge required for advanced courses should be clearly identified and communicated to students. During the deliberations on the newly introduced Biology for Computing course, the members appreciated the interdisciplinary approach adopted by the department. It was informed that the department would supplement classroom teaching with expert lectures by medical professionals and application-based case studies to enhance students' understanding of healthcare and biomedical computing applications.

After a detailed discussion, the members of the council unanimously approved the above mentioned proposals.

c) Dr. Meera Narvekar briefed about **Computer Engineering** BoS meeting decisions and approvals.

- (DJS23) Scheme : UG Sem VII & Sem VIII Syllabus
- Coursera courses incorporation
- (DJS24) Scheme: PG SCHEME and Sem I Syllabus
- (DJS26) Scheme : UG Sem I Syllabus

- Revised PSO

Dr. Dhananjay Kalbande expressed concern that introducing AI/Coursera courses from the first semester might place an additional academic burden on first-year students, who should initially focus on developing strong foundations in mathematics and basic engineering sciences. He also suggested that the curriculum should provide students with adequate academic space to assimilate concepts effectively. The Principal clarified that the Coursera initiative had been introduced as an institute-wide initiative based on the recommendations of the Governing Body to enhance students' employability. He further explained that the courses would not be offered as independent self-learning modules; instead, they would be supported through structured faculty mentoring, regular guidance, and continuous assessment to ensure effective learning.

The Council noted the clarification and approved the above proposals unanimously.

- d) Dr. Atul Dhale briefed about **Mechanical Engineering** BoS meeting decisions and approvals.

- Scheme and detailed syllabus (DJS26) (Semester I)
- Scheme and Detailed Syllabus -DJS23 (Semester VII and VIII)

Dr. Ganapathy sought clarification on the introduction of Structured Programming using C in the first semester and Dhananjay Kalbande enquired about the elective course titled "Design for X" offered during the OJT semester. The department clarified that the programming course provides students with the necessary foundation in algorithms and programming concepts before progressing to advanced courses, while "Design for X" encompasses various design methodologies addressed in the detailed syllabus. The department also informed the Council that the AI and Data Science Coursera courses for Mechanical Engineering had been curated by combining relevant modules from the Coursera platform to meet programme-specific requirements, as no single course adequately addressed the desired learning outcomes. He also highlighted that Engineering Graphics had been redesigned specifically for Mechanical Engineering by introducing Engineering Graphics-I in Semester I and Engineering Graphics-II in Semester II.

Members accordingly approved the proposal put forward and approved by the BOS.

- e) Dr. Kriti Srivastava briefed about **CSE (Data Science)** BoS meeting decisions and approvals.

- DJS23 Scheme and syllabus: Sem VII & VIII
- DJS23 Scheme and syllabus: Honors in Computational Finance Sem VII
- DJS26 SCHEME AND SYLLABUS: SEM I
- Coursera Course from SEM I TO SEM VIII

Dr. Dhananjay Kalbande requested that the complete semester-wise curriculum schema be presented to clearly demonstrate the progression of courses and the prerequisite knowledge leading to the advanced subjects offered in Semesters VII and VIII. He particularly sought clarification on whether adequate foundational courses had been incorporated in the earlier semesters before introducing advanced subjects such as High-Performance Computing. The department clarified that the revised curriculum had been structured to ensure a logical progression of learning, with prerequisite concepts being introduced in the earlier semesters to adequately prepare students for advanced courses. The Academic Council noted the clarification and approved the proposed curriculum.



He also suggested that the course title "AR/VR" be revised to a broader and more contemporary title to better reflect the evolving scope of immersive technologies and emerging industry trends.

Members accordingly approved the proposals and recommendations of the BOS in CSE (DS).

f) Dr. Aruna Gawde briefed about **AIML** BoS meeting decisions and approvals.

- (DJS26) SCHEME and syllabus Sem I
- (DJS23) SCHEME and syllabus VII, VIII
- (DJS23) Scheme and Honors syllabus in Fintech Sem V
- Coursera Course FROM SEM I TO SEM VIII

After a through discussion, the members unanimously approved the above proposals.

g) Dr. Pratik Kanani briefed about **AI & Data Science** BoS meeting decisions and approvals.

- (DJS23) SCHEME: Sem VII/VIII, SEM V, sem III
- (DJS26) SCHEME: Sem I
- (DJS23) Scheme: Honors in Business Intelligence syllabus: Sem V

Members accordingly considered the proposals put forward by the BOS and unanimously approved the same.

h) Dr. Narendra Shekokar briefed about **CSE – IoT & Cybersecurity with Blockchain** BoS meeting decisions and approvals.

- (DJS26) Scheme: SEM I
- (DJS23) SCHEME : Sem III
- (DJS23) Scheme : Honors in data analytics syllabus Sem III
- (DJS23) Scheme : Sem V
- (DJS23) Scheme : Honors in data analytics syllabus Sem V
- (DJS23) Scheme : Sem VII and VIII
- (DJS23) Scheme : Honors in data analytics syllabus Sem VII
- Coursera courses (sem I to sem VIII)

Members deliberated on the same and unanimously approved the proposals put forward by the BOS.

The details of all the proposals put forward and approved by the Academic Council members are once again given below for record.

EXTC Engg.

1. To consider and approve the modified F. Y. B. Tech scheme semester I and II effective from AY 2026-27.
2. To consider and approve the proposed modified SEM-I F. Y. B. Tech syllabus of Engineering chemistry, Structured Programming using C effective AY 2026 – 27.
3. To consider and approve the proposed modified syllabus of FE Ideation and Innovation Laboratory effective AY 2026 – 27.
4. To consider and approve the Coursera courses incorporated into the curriculum.
5. To consider and approve the content revision in the NEP DJS23 Semester V course (ADCOM).
6. To consider and approve the detailed scheme and syllabus of Honor Program Semester 6 for Next Generation Networks, Robotics and Automation courses.
7. To consider and approve the Semester VII and VIII subjects (OJT and Non-OJT scheme) along with the Honors Program under the DJS23 scheme.



8. To consider and approve the guidelines for On Job Training (OJT) in Semester VII/VIII.
9. To approve the examiner panel for all examinations to be conducted from November 2026 onwards for various subjects under the DJ19, DJS22, and DJS23 schemes.
10. To approve the examiner panel for M. Tech examinations to be conducted from November 2026 onwards under the DJS24 scheme.

IT

1. To consider and approve the scheme and syllabus (DJS23) for the final year (Sem VII and Sem VIII) programme in Information Technology (A.Y. 2026-27).
2. Discussion of Internship (OJT) cum Project to be incorporated in the Final Year Scheme.
3. Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes).
4. To consider and approve the scheme and syllabus of Honours in DevOps for the Final Year (Sem VII) programme in Information Technology (A.Y. 2026-27).
5. To consider and approve the scheme and syllabus of Honours in Financial Analytics for the Second Year (Sem III) programme in Information Technology (A.Y. 2026-27).
6. To consider and approve the scheme and syllabus (DJS26) for the first year (Sem I and Sem II) programme in Information Technology (A.Y. 2026-27).

Computer

1. To consider and approve the modified F. Y. B. Tech scheme semester I and II effective from AY 2026-27.
2. To consider and approve the proposed modified SEM-I F.Y.B.Tech syllabus of Biology for Computing effective AY 2026 – 27.
3. To consider and approve the proposed modified syllabus of FE Ideation and Innovation Laboratory effective AY 2026 – 27.
4. To consider and approve the Coursera courses incorporated into the curriculum.
5. To consider and approve the Semester VII and VIII subjects (OJT and Non-OJT scheme) under the DJS23 scheme.
6. To consider and approve the guidelines for On Job Training (OJT) in Semester VII/VIII.
7. To consider and approve the M.Tech. Sem-I modified scheme and syllabus under the DJS24 scheme.
8. To approve the examiner panel for all examinations to be conducted from November 2026 onwards for various subjects under the DJ19, DJS22, and DJS23 schemes.
9. To approve the examiner panel for M. Tech. examinations to be conducted from November 2026 onwards under the DJS24 scheme.

Mechanical

1. To consider and approve the scheme of semester VII and VIII
2. To consider and approve the detailed syllabus of Semester VII & VIII of the Autonomous scheme (DJS23) for the U.G. program in Mechanical Engineering to be implemented from the academic year 2026-27.
3. Any other item with the permission of the Chairman.
 - i. To consider and approve the scheme and detailed syllabus of Coursera Courses (Semester I to VIII)
 - ii. To consider and approve the DJS26 scheme for semester I and II
 - iii. To consider and approve the detailed syllabus of semester I and II of the Autonomous scheme (DJS26) for the First Year U.G. program in Mechanical Engineering to be implemented from the academic year 2026-27.
 - iv. To discuss "Teaching & Learning Scheme" as per the new National Credit Framework, which accounts for 30 hrs. of learning as equivalent to 1 credit (Ref. NBA document - Graduate Attributes and

Professional Competencies Version 4.0 (GAPC V4.0) (TIER-I Institutions)

- v. To discuss the Department Vision, Mission, and Program Educational Objectives.
4. To approve the updated panel of paper setters and examiners of the Autonomous Scheme for U.G. (DJS23) and P.G. (DJS24).

Computer Science and Engineering (Data Science)

1. To consider and approve the scheme and syllabus (DJS23) for the final year (Sem VII and Sem VIII) programme in CSE(DS) (A.Y. 2026-27).
2. Discussion of Internship (OJT) cum Project to be incorporated in the Final Year Scheme of DJS23.
3. Incorporation of Coursera Courses into the curriculum (DJS23 and DJS26 Schemes).
4. To consider and approve the syllabus of Honours in Computational Finance for the Final Year (Sem VII) programme in CSE(DS) (A.Y. 2026-27).
5. To consider and approve the scheme and syllabus (DJS26) for the first year (Sem I) programme in CSE(DS) (A.Y. 2026-27).
6. To approve the panel of paper setters and examiners of the Autonomous Scheme for the U.G. CSE(DS) program for the End Semester Examination.

Artificial Intelligence and Machine Learning

1. To consider and approve Scheme and Syllabus of Teaching courses in Artificial Intelligence and Machine Learning (DJS26 Scheme) for Sem-I.
2. To consider and approve Scheme and Syllabus of Teaching courses in Artificial Intelligence and Machine Learning (DJS23 Scheme) for Sem-VII and VIII.
3. Discussion of Internship Policy to be incorporated in the final Year scheme of DJS23.
4. To consider and approve Scheme and Syllabus of Honors program in Fintech in Artificial Intelligence and Machine Learning (DJS23 Scheme) for Sem-V.
5. Incorporation of Coursera Courses into the curriculum DJS23 and DJS26.
7. To approve the Examiner Panel for Semester – III, V and VII.

Artificial Intelligence (AI) and Data Science

1. To consider and approve Coursera Courses under the NEP bucket of Vocational and Skill Enhancement.
2. To consider and approve the Scheme and Syllabus of DJS23 Final Year Semester VII and Semester VIII to be implemented in the second half of academic year 2026-2027.
3. To consider and approve the minor changes in LAOT and PBC Syllabus of DJS23 Second Year Semester III to be implemented in the second half of academic year 2026-2027.
4. To consider and approve the DJS23 Sem V Third year: Honors in Business Intelligence – Strategic Business Intelligence and Decision Engineering.
5. To consider and approve the Scheme and Syllabus of DJS26 First Year Semester I to be implemented in first half of the academic year 2026-2027.
6. To consider and approve the Examiner panel to conduct ESE Oral/Practical examinations from Dec 2026 onwards.

Computer Science and Engineering (IOT and Cyber Security with Block Chain Technology)

1. To consider and approve the Scheme and Syllabus of courses to be implemented in the Odd Semester of the Academic Year 2026–2027.
2. To consider and approve the Scheme and Syllabus of DJS26 Semester I (First Year).
3. To consider and approve Skill Enhancement Courses offered through the Coursera Platform.
4. To consider and approve the Scheme and Syllabus of DJS23 Semester III (Second Year) and the Honor's in Data Analytics course: Fundamentals of Data Mining.

5. To consider and approve the Scheme and Syllabus of DJS23 Semester V (Third Year) and the Honor's in Data Analytics course: Natural Language Processing.
6. To consider and approve the Scheme and Syllabus of DJS23 Semester VII (Final Year) and the Honor's in Data Analytics course: Business Intelligence.
7. To consider and approve the Guidelines for On-the-Job Training (OJT) for final-year students for one semester, and discuss the evaluation and allocation of credits as per the DJS23 NEP Scheme.
8. To discuss and approve the Examiner panel to conduct ESE Oral/Practical examinations from Nov/Dec- 2026 onwards.

Item 5: To note and approve the proposal for modification in the penalties for students, who resort to Unfair Means during examinations from the A.Y. 2026-27 (exam manual updation). To also note the report (including the results of the recently concluded semester exams) of the Examination and Evaluation Cell (EEC).

The Principal then requested Ms. Alka Shukla to present the modified unfair means penalties and examination report to the Council. She informed the Academic Council that the Institute's Examination Manual, prepared at the time of the grant of autonomy, has served as a comprehensive framework for conducting examinations and maintaining academic integrity. Based on recommendations received from the Management and subsequent approval by the Governing Body, certain provisions relating to penalties for Unfair Means (UFM) were reviewed to ensure that the disciplinary measures remain fair, proportionate, and educationally appropriate, while continuing to uphold the sanctity of the examination process. The proposed amendments were presented before the Academic Council for consideration and approval prior to its incorporation in the Examination Manual and publication on the Institute website. The Controller of Examinations explained that only two modifications, as given in the current exam manual had been proposed and amended to be included in the existing UFM penalty structure:

1. Disclosure of Student Identity: Under the earlier policy, if a student has disclosed his/her identity during the examination, the student's performance in all subjects of that semester was liable to be nullified. Under the revised provision, the penalty has been rationalized, such that only the performance in the concerned subject in which the violation occurred will be nullified. The student will, however, be permitted to appear for the re-examination in that subject.
2. Possession or Use of Copying Material: Earlier, students found carrying or using copying material were subjected to nullification of the entire semester's performance, along with debarment from the subsequent examination, often resulting in the loss of an academic year. The revised provision limits the penalty to the concerned semester/subject in which the unfair means occurred, while retaining all other disciplinary provisions prescribed under the current UFM policy.

After detailed discussions, the members unanimously approved the said modifications to be made in the exam manual.

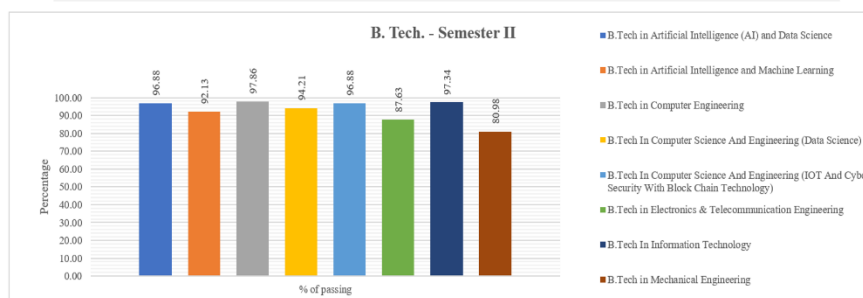
Ms. Alka Shukla then presented the examination report, following which, the members duly noted and approved the same.

Upcoming Examination Schedule

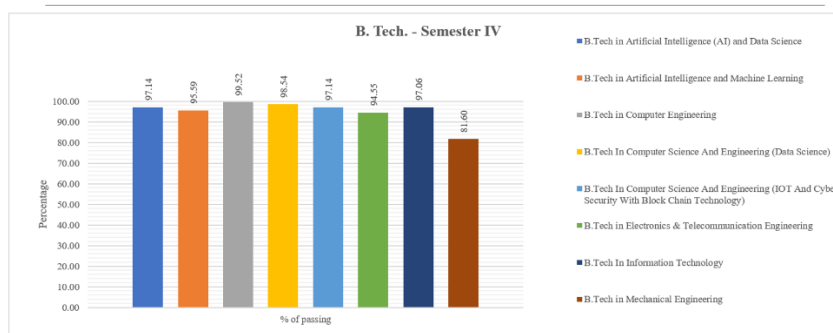
YEAR	ORAL / PRACTICAL EXAMINATION	END SEMESTER EXAMINATION	RE-EXAM
B. TECH SEM. III, V, VII	07 - 12 - 2026 to 18 - 12 - 2026	16 - 11 - 2026 to 04 - 11 - 2026	Re-exam to be held in Feb 2027
*B. TECH SEM. I *M. TECH SEM. I	07 - 12 - 2026 to 18 - 12 - 2026	16 - 11 - 2026 to 04 - 11 - 2026	Re-exam to be held in Feb 2027

* Subject to start of semester after completion of admissions

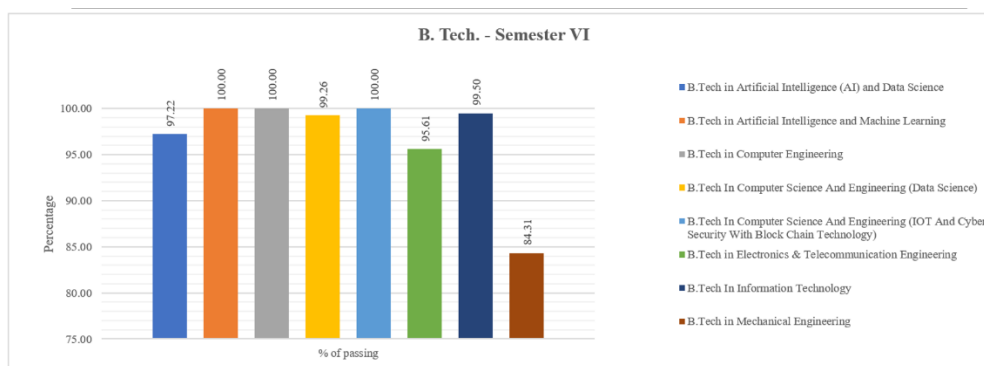
Examination Report A.Y. 2025 – 26 Even Sem



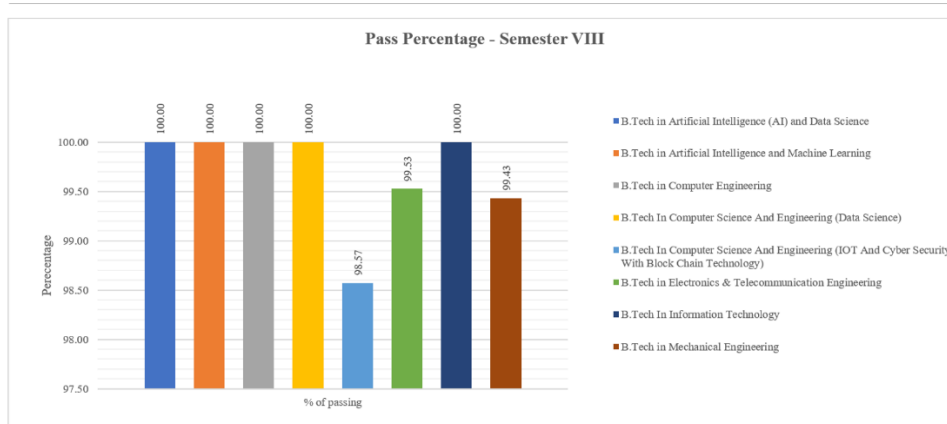
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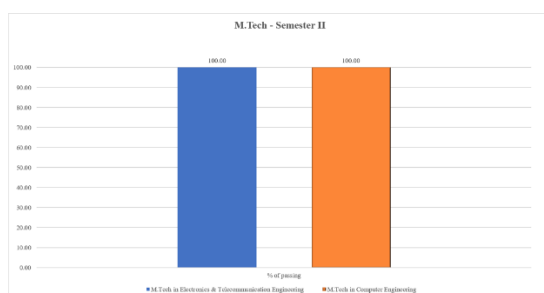
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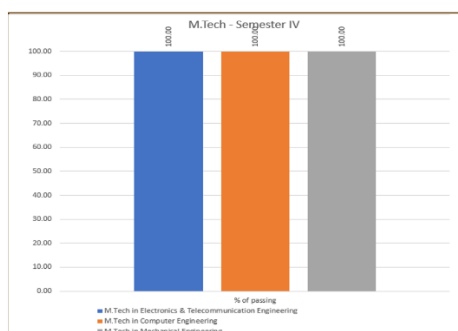


Examination Report A.Y. 2025 – 26 Even Sem



Program	No. of Students	Pass percentage
Electronics & Telecommunication Engineering	1	100.00
Computer Engineering	9	100.00

Examination Report A.Y. 2025 – 26 Even Sem



Program	No. of Students	Pass percentage
Electronics & Telecommunication Engineering	1	100.00
Computer Engineering	11	100.00
Mechanical Engineering	2	100.00

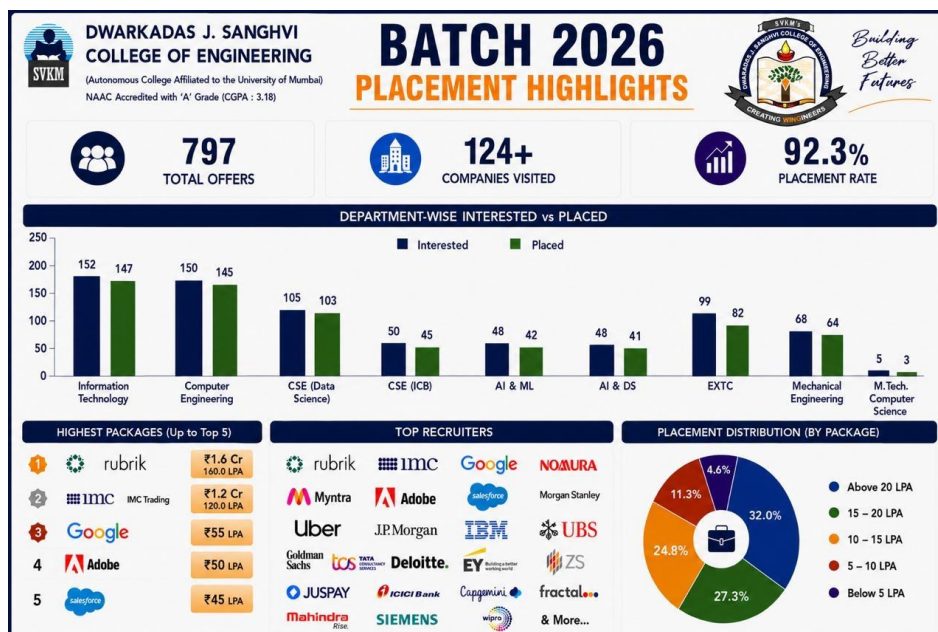
Consolidated Pass Percentage Even Sem 2025 - 26

Programs	Sem II		Sem IV		Sem VI		Sem VIII	
	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %	Appeared	Pass %
Artificial Intelligence (AI) and Data Science	64	96.88	70	97.14	72	97.22	70	100
Artificial Intelligence and Machine Learning	127	92.13	136	95.59	68	100	72	100
Computer Engineering	187	97.86	207	99.52	205	100	202	100
Computer Science and Engineering (Data Science)	190	94.21	206	98.54	135	99.26	140	100
Computer Science and Engineering (IOT and Cyber Security with Block Chain Technology)	64	96.88	70	97.14	70	100	70	98.57
Electronics & Telecommunication Engineering	186	87.63	202	94.55	205	95.61	211	99.53
Information Technology	188	97.34	204	97.06	199	99.5	206	100
Mechanical Engineering	184	80.98	212	81.6	204	84.31	176	99.43

Item 6: To note and discuss the details of IQAC activities, conducted during the academic semester January-May 2026.

The Principal, then requested Dr. K N Vijaykumar, to appraise the members about the various IQAC activities conducted during the academic semester January-May 2026. Dr. Vijaykumar briefed the members on the activities and dates, on which they were conducted. Few notable ones are as follows:

- 16 Counselling rounds were conducted between May- June 2026, by the staff members of D.J. Sanghvi to help young budding engineers to understand the admission process and details about all the eight branches. 1200 students participated so far.
- Various STTPs and FDPs were conducted in various departments between Jan 26 to Jun 26.
- Annual sports day was celebrated on 28th February 2026 with various individual and inter departmental sports.
- Tech Expo, a project competition was conducted in the college on 11th march 2026. Shri Ameet Bhaskar Satam, member of the 14th Maharashtra Legislative Assembly was the chief guest of this event.
- The Annual Day 2026 was celebrated on 30 April 2026 at the Mukesh Patel Auditorium with enthusiastic participation from students, faculty, staff, and distinguished guests. Dr. A. S. Prasad, Vice President – Product Management and Engineering, Vertiv, delivered the Annual Day Keynote Address on "Viksit Bharat: Engineering Growth, Infrastructure, and Innovation," emphasizing the role of engineering in national development and innovation.
- An Art of Living session titled "The Geeta Way" was conducted by Dr. Hari and his team, focusing on holistic well-being and values-based living. Awards and prizes were presented to students in recognition of their outstanding academic, technical, research, innovation, cultural, sports, and co-curricular achievements.
- The Degree Distribution Ceremony was held on 18 April 2026. The ceremony was graced by the Chief Guest, Mr. Vinod M. Mohitkar, Director of Technical Education (DTE), Government of Maharashtra. A total of 650 graduates from the Batch of 2025 were awarded their degrees.
- Placement highlights for 2026 Batch was presented as shown below.



Plan for next semester

Organize workshops and seminars to promote awareness of Intellectual Property Rights (IPR).	Develop a comprehensive plan to ensure the smooth conduct of the admission process.	Conduct AI-focused workshops and training programs for non-teaching staff.	Strengthen alumni networking and enhance alumni contributions to institutional development.
Foster entrepreneurial thinking and encourage innovation and startup-related activities among students.	Plan and coordinate the external academic and administrative audit.	Promote initiatives that support the mental and physical well-being of students and staff.	Constitute an institute-level committee to review and monitor B.Tech. final-year projects and IDP.

Dr. Dhananjay Kalbande suggested that future IQAC reports should place greater emphasis on Outcome-Based Education (OBE), Teaching-Learning-Evaluation (TLE), and quality assurance initiatives, as these constitute the core functions of the IQAC. He recommended that the IQAC presentation should explicitly highlight the Institute's IQAC policies relating to academic audits, OBE implementation, TLE practices, and continuous quality improvement, rather than focusing predominantly on operational activities. He observed that activities, such as entrepreneurship promotion and startup initiatives are generally handled by dedicated institutional cells and suggested that the IQAC should primarily showcase initiatives directly related to quality enhancement, academic processes, and accreditation. He suggested including more quality-centric initiatives, such as:

- Internal and external academic audits.
- Question paper and curriculum audits.
- FDPs on NBA, NAAC, OBE, and CO-PO attainment.
- Teaching-learning quality enhancement measures.
- Quality metrics and institutional ranking improvement initiatives.

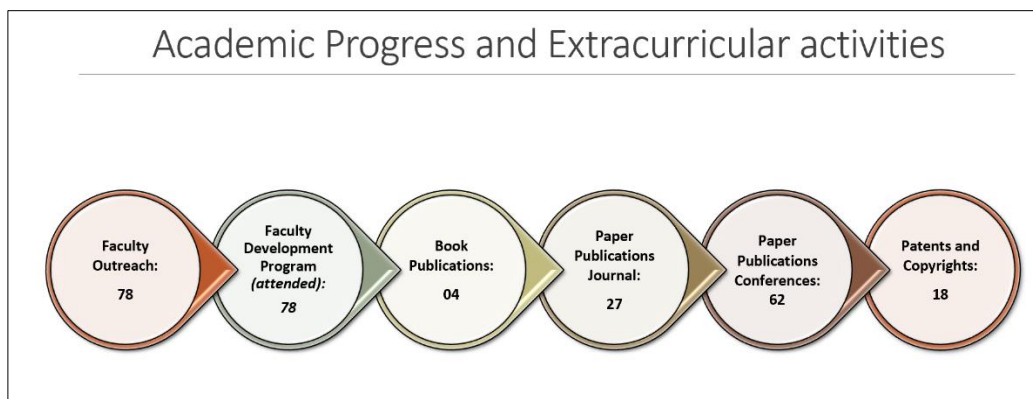
The Principal appreciated the suggestions and informed the Council that the Institute already conducts internal and external academic audits through a central committee and external experts. He agreed that future IQAC presentations would explicitly include IQAC policies, OBE initiatives, TLE practices, audit activities, and quality assurance measures in a more structured manner.

Item 7: To note the academic progress and extra-curricular activities conducted during the period January-May 2026.

The principal then took the members through several of the college rankings, academic and extra-curricular achievements and activities for the information of the members.

Rankings in West Zone • "Best Private Engineering College" (Rank 1) in the West Zone - <i>India Today</i> (Issue: 6th July 2026). • "2nd Best Private Engineering College" (Rank 2nd) in the West Zone & 1st amongst the Top Engineering Colleges of Mumbai - <i>Times of India</i> (Issue: 28th May 2026 & 20th June 2026). • 1st in Maharashtra State - <i>Competition Success Review (CSR)</i> (Issue: July, 2025). • Ranked 7th under the category "Private Engineering Institutes of Maharashtra" in the Education World India Higher Education Rankings 2025-26.
Overall National Rankings • 8th amongst the Top 10 Private Engineering colleges of the country - <i>India Today</i> (Issue: 6th July 2026). • 10th amongst the Top 175 engineering colleges of the country & 9th amongst the Top 125 Private engineering colleges of the country - <i>Times of India</i> (Issue: 28th May 2026). • 12th in the list of Top Engineering Colleges of Super Excellence in India - <i>Competition Success Review (CSR)</i> (Issue: June, 2026). • "Career 360" has given DJSC 'AAAA' rating in the State Universities/ Affiliated Colleges category from the Maharashtra region (Issue: June, 2026).
Placement-wise Rankings • 3rd amongst the top colleges with Best Placement Record - <i>India Today</i> (Issue: 6th July 2026). • 15th amongst the Top 30 colleges in Research Capability & 21st amongst the Top 70 private colleges for Placements in India - <i>Times of India</i> (Issue: 28th May 2026). • The <i>Competition Success Review (CSR)</i> has rated DJSC amongst the Top 20 Engineering colleges in terms of Placements, USP, Social Responsibility, Networking & Industry Interface 2026 in the country (Issue: June 2026).

Principal, then mentioned that several of the faculty members have published research papers, books as well as copyrights and patents during the period. A detailed document was sent by mail to the council members along with the agenda.



A report of some of the key highlights of student's placements was also presented by the principal along with achievements of many student teams as it happened during the last semester.

The council members noted the same and congratulated everyone on their achievements.

Item 8: To transact any other business with the permission of the Chairman.

As there was no other item on the agenda, the meeting ended with a vote of thanks to the chair.

Mumbai-400056
Date 02.07.2026

Dr. Hari Vasudevan
(Principal & Chairman)